

Spring 2024 University of Richmond

Jepson School of Leadership Studies

Lauranett L. Lee, Ph.D. Classroom 102 Jepson/ ofc Jepson 239

Office hours: 10:30-11:30 and 3-5 p.m. Monday and Wednesday

Leadership and the Humanities 101-05 MW 12:00-1:15

Leadership and the Humanities 101-06 MW 1:30 - 2:45

Text: *Leadership and the Liberal Arts: Achieving the Promise of a Liberal Education*. J. Wren and R. Riggio. 2009. Access link:

<https://ebookcentral.proquest.com/lib/richmond/detail.action?docID=4001424>

Why study the humanities? This collection of essays by leaders in higher education and leading intellectuals will serve to engage students in current issues and challenge their understanding of the role of a liberal arts education.

This book will be in ONESearch. You can access the book directly if you are on campus and when off-campus use your netid.

How will we study and practice leadership in the humanities this semester? This class is designed with an experiential foundation to engage students in the practice of leadership through collaborative research, writing and presentation. Students will work in small groups to read and discuss their bibliographic sources and their findings before presenting their research for peer review to the larger class. The small groups will then refine their presentations into a

collaborative paper with (at least four) bibliographic sources. Each student will write an individual reflection about the process (what you learned, what you wanted to learn, what worked and what didn't work). The process will enable individuals to discover and develop their strengths, acknowledge weaknesses and work through conflicts, challenges, and obstacles.

Students are also encouraged to attend campus events, particularly Jepson events, to deepen their appreciation for learning beyond the textbook. Attendance at Jepson Forum Speakers series is strongly encouraged. The 2023-24 focus is entitled, *Masculinity in a Changing World*. Speakers will discuss masculinity in the context to recent cultural changes. All events are held in the Queally Center for Admissions at 7 p.m.

January 22 The Non-Toxic Nature of Masculinity

February 13. Black Masculinity

March 5 Ten Thousand Years of Patriarchy

Guest speakers

Boatwright Library, Carol Wittig, Head, Research & Instruction,
Adjunct Assistant Profess, SPCS

Digital Scholarship Lab, Dr. Robert Nelson

Virginia Baptist Historical Society, Rev. Dr. Nathan L. Taylor,
Executive Director

New American History, Annie Evans, Director of Education and
Outreach

University Museums, Martha Wright, Museum Educator

Criteria:

Three presentations: 20 minutes each.

Three group papers: 7-10 pages (including bibliography)

Three reflective essays: 1-5 pages

Attendance is required. Please notify me if you will be absent.

Office hours by appointment.

Schedule:

Wednesday, January 17

Monday, January 22: Foreword (ix-xix) and Introduction (pp1-10)

Wednesday, January 24: Class discussion

Monday, January 29: Class discussion

Wednesday, January 31 Carol Wittig, Head, Research & Instruction,
Boatwright Library

Monday, February 5: 1 Part I: The Link between Liberal Learning
and Leadership (pp 12-64)

Wednesday, February 7: Group discussions

Monday, February 12: Rev. Dr. Nathan Taylor, Executive Director,
Virginia Baptist Historical Society

Wednesday, February 14: Group discussions

Monday, February 19: Group papers due. Part II: Integrating Leadership into the Liberal Arts and Sciences (pp 66-125)

Wednesday February 21: Dr. Robert Nelson, Digital Scholarship **Lab**

Monday, February 26: Group discussions

Wednesday, February 28: Group discussions

Monday, March 4: Annie Edwards, Director of Education and Outreach, New American History

Wednesday March 6: Reflection essay due

Monday through Friday **SPRING BREAK**

Monday March 18: recap

Wednesday, March 20. **Class visit** UR Museum exhibition, Mags Mullican, Visitor Services Coordinator and Martha Wright, Museum Educator, *Rendered Fusion: Clay, Connection, Attention*

Monday, March 25: Class discussion

Wednesday, March 27: Group discussion

Monday, April 1: Group Discussion

Wednesday, April 3: Part 111: Implementing the Study of Leadership in the Liberal Arts (pp 128-212)

Monday, April 8: Class discussion

Wednesday, April 10: Group discussion

Monday April 15: Group discussion

Wednesday, April 17: Group paper due

Monday, April 22: reflective essay due

Wednesday, April 24: Conclusion (pp 213-216) and intro (pp 1-10)

Monday, April 29: Group discussion

Wednesday, May 1: Group discussion

Monday, May 6: Final group paper

Wednesday, May 8 Final reflective essay

