

# Fall 2023 Advising & Registration Guide

**F**all registration advising begins on **Monday, March 27**. Students are expected to consult thoroughly and substantively with their Jepson academic advisor prior to registration. Academic requirements for the major and minor are summarized on the Jepson School website: <https://jepson.richmond.edu/academics/requirements.html>

## • I M P O R T A N T •

### Checklist & Timeline for Core Classes

**T**he LDST-required-courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- LDST 101** Leadership & the Humanities
- LDST 102** Leadership & the Social Sciences
- LDST 210** Justice & Civil Society *Complete 210 before end of junior year*
- LDST 249** Quantitative Social Science or one of the following replacements below:
  - BUAD 202** Statistics for Business & Economics
  - HS 250** Epidemiology and Health Research...
  - MATH 289** Introduction to Data Science
  - PLSC 270** Social Science Inquiry
  - PSYC 200** Methods & Analyses
  - SOC 211** Sociological Research Methods...
- LDST 250** Critical Thinking & Methods of Inquiry
- LDST 300** Theories & Models of Leadership *Unless studying abroad, students must take 300 in the fall of junior year.*
- LDST 450** Leadership Ethics (LDST 300 is a prerequisite.) *450 must be taken in fall of senior year.*
- LDST 488** Internship (.5 units) *Must be taken in spring of junior year.*
- LDST 489** Internship (.5 units) *Must be taken in fall of senior year.*
- Four additional units of advanced courses** numbered above 300 -- not including LDST 450 and Internship. Advanced coursework may include one unit of collaborative study, independent study, directed study, honors thesis work, or senior thesis work. *Leadership studies electives may be taken any time.*

### ABOUT FALL REGISTRATION

**F**all pre-registration for continuing students begins on **Monday, April 3**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation:

<http://registrar.richmond.edu/registration/undergraduate/rotation.html>

### MORE QUESTIONS?

**S**tudents are responsible for completing all general education and major and minor requirements and should direct any questions of a general academic nature to Dr. Kristin Bezio, associate dean for academic affairs. A list of all advanced and required courses offered in fall 2023 is available on the Jepson website: <https://jepson.richmond.edu/student-resources/forms-guides/advising-guide.html>

### INSIDE:

- Fall 2023 Electives
- About Waitlisting
- Special Info for the Class of 2024
- Special Info for the Class of 2025
- Special Info for Prospective Students (Class of 2026)

## Special Topic Courses & Jepson Electives

This fall we are offering **four** special topic courses. In addition, there are three other advanced electives. Course titles and descriptions appear on the following two pages.

### Special Topic Courses

- **LDST 390-01** MW 3:00-4:15 pm

**Special Topic: Leadership Ethics Applied in the Field (LEAF)**—Dr. Jessica Flanigan

This course will examine the ethics of leadership in various applied contexts. LEAF is also a public-speaking course. Students will learn to talk about contemporary moral debates in a range of contexts. The course will address topics related to social justice, medical ethics, business ethics, and democratic deliberation. Students will also participate in the Intercollegiate Ethics Bowl competition and/or other public-speaking opportunities. This course is an excellent opportunity for students to learn more about ethics and leadership while cultivating their verbal communication skills.

- **LDST 390-02** TR 9:00-10:15 am

**Special Topic: Killers and Cults: Leadership Gone Awry**—Dr. Lauren Henley

Ted Bundy might be America's quintessential postmodern serial killer, but he also displayed many characteristics society affixes onto its most recognizable leaders: charisma, intelligence, and attractiveness. Similarly, Jim Jones is often regarded as a heinous cult leader who facilitated unthinkable atrocities, but he was also appointed to the Indianapolis Human Rights Commission. This class takes seriously the preoccupation American society has with cults and serial killers as a productive lens for us to study the phenomenon of leadership. Approaching these topics from a historical lens will help us dismantle tropes we have about people who fit into these categories and force us to reckon with the uncomfortable truth that the line between "us" and "them" isn't as bifurcated as we might initially believe.

- **LDST 390-03** T 3:00-5:40 pm

**Special Topic: Law, Native Sovereignty, and Treaty Rights**—Dr. David Wilkins

Broadly, this course critically examines the distinctive political, legal, and cultural status of Indigenous nations and their individual members/citizens. It also focuses on the unique intergovernmental and diplomatic relationships that ensued between the various Native nations, European colonial powers, the US, and constituent states. Specifically, we will examine the governmental powers of Indigenous nations; discuss the unique treble-citizenship status of Indigenous persons; describe the manner in which the Native/federal relationship developed; and examine the major political and legal doctrines that undergird the relationship between Indigenous peoples and the federal government. The course also assesses the role that the media plays in this unique set of relations, examines social movement theory and activism, and uses several case studies of important issues (e.g., Native religious freedom, gaming, federal recognition, etc.) so that students will understand how and why these issues arose and how they affect Indigenous governance and intergovernmental relations. *(Cross-listed with PLSC 379)*

- **LDST 390-04** TR 10:30-11:45 am

**Special Topic: How Populist Narratives Threaten Regional Stability**—Ambassador Anthony Godfrey

Populism serves as a powerful motivating factor to win support for political movements both here in the United States around the world. Political leaders have called on followers to rally behind them to restore their homeland's former glory, whether real or imagined, sometimes with shocking results. In most cases, democratic values and citizens' rights are early victims to authoritarian leaders who gained their positions by vowing to regain their homeland's rightful leadership place or to regain territory lost through wars or revolution. Once in power, leaders' choices in their dealings with neighbors and with international political and economic organizations can be limited both by mistrust of their neighbors and partners (who were paying attention to campaign promises) or by their loyal voters, who expect leaders to deliver on promises despite the potential cost. This course will examine the origins and uses of narrative as a political tool, but will focus mainly on its use in Eurasia after the Second World War and the lasting effects populist narratives have had in creating conflict,

preventing development of good neighborly relations, and creating instability and uncertainty. We will also look at the rise of the "MAGA" movement in the U.S.--a clear example of political leaders vowing to restore greatness, as well as Putin's current drive to restore Russia to the level of power and influence of the USSR.

## Other Jepson Electives

• **LDST 306-01** MW 9:00-10:15 am

**Sex, Leadership, and the Evolution of Human Societies**—Dr. Chris von Rueden

This course explores how biological and cultural adaptation shape leadership and, more broadly, political organization. Through case studies drawn from primatology, cultural anthropology, and political history, students will learn what makes human leadership unique and investigate why leadership and political organization vary across human and non-human societies. Some of the questions we consider include: Why do humans adopt leader and follower roles at all? What is the political organization of other social animals, particularly the great apes? Are there any human societies that lack leadership? Are there societies in which, on average, women wield more power than men? Why are some human societies more hierarchical than others? The goal of the course is not only to expose students to the diversity of political organization in humans and other animals, but also to stimulate them to think critically about the ultimate causes of human social behavior in general.

• **LDST 370-01** MW 12:00-1:15 pm

**Capitalism, Community Wealth Building, and the Future of Democracy**—Dr. Thad Williamson

Twenty-first-century humanity faces daunting challenges, many of which are driven by or closely related to the dynamics of modern capitalism. This course consists of three components: critical scholarly assessments of modern capitalism and its compatibility with socio-economic justice, racial justice, ecological sustainability, and democratic institutions; consideration of serious attempts to sketch how capitalism might be reformed, restructured, or replaced to meet the challenges facing 21st-century humanity; and consideration of community-wealth-building efforts underway locally, nationally, and globally that seek to establish a new paradigm for political and economic reform. Authors studied will include economists, historians, political scientists, and others.

• **LDST 386-01** MW 10:30-11:45 am

**Leadership in a Diverse Society**—Dr. Crystal Hoyt

The goal of this course, broadly, is to understand how diversity affects social relations. To this end, we will examine diversity primarily through the lens of social psychology. Our focus will be on exploring inequalities and biases associated with difference; we will focus primarily on large societal groups that differ on cultural dimensions of identity, such as gender, sexual orientation, and race and ethnicity. Traditional approaches to understanding diversity often located the root of inequality in overt negative attitudes. However, contemporary research into prejudice reveals that it is also often expressed in much more nuanced and subtle ways, and it persists because it remains largely unrecognized. Our explorations will be based on theory and empirical evidence, and we will apply this theoretical and empirical work to current events and policy issues. After establishing a context for studying diversity, we will explore underlying beliefs and motivations associated with diversity dynamics. Next, we explore interaction dynamics before we turn to investigating how bias matters for policy issues, including immigration, employment, education, health, and criminal justice contexts. *(Cross-listed with PSYC 359)*

### Important Note About Waitlisting

We do not maintain waitlists for core LDST courses (see list on page 1). Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. However, we do keep waitlists on some electives. When registering for courses, if waitlisting is available, waitlisted seats will be displayed. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Bezio. **Students should NOT request entry into closed courses from professors**, but rather email Associate Dean for Academic Affairs Kristin Bezio (kbezio@richmond.edu).

## Important Note About Leadership Ethics

Senior majors and minors **MUST enroll in LDST 450 Leadership Ethics** in the fall semester. (This course is offered only in the fall.) You will be unable to graduate with a degree in leadership studies without LDST 450. There are no substitutes for meeting this requirement.

## Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

## Jepson Internship (LDST 488/489) Course Requirement—for Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring of junior year before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies.

## Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty advisor. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. Students pursuing honors research in leadership studies should enroll in LDST 497 Senior Honors Thesis I (Prerequisite: LDST 399).

## Study Abroad and Study Outside of Jepson

Majors (but not minors) may count a maximum of one unit of study abroad credit or one unit taken at the University of Richmond outside of the Jepson School toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the associate dean for academic affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul ([mbedsaul@richmond.edu](mailto:mbedsaul@richmond.edu)). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar's website. This form must also be signed by the student's primary advisor.

## **Important Note About Theories and Models of Leadership**

Juniors not studying abroad in the fall **MUST register for LDST 300 Theories and Models of Leadership**. Students returning from abroad in the spring will have registration priority for the spring sections.

## **Business Students**

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

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The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

## **Student Research**

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- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Bezio at **least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio at **least two weeks before the beginning of classes** in the semester in which the directed study is to take place.

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## Prospective Majors and Minors

Students interested in joining the Jepson School as a major or minor must complete LDST 101 Leadership and the Humanities or LDST 102 Leadership and the Social Sciences by the end of the fall semester of second year. Students who have taken LDST 101 should consider registering for LDST 102 and/or LDST 210 Justice and Civil Society. Students who have already taken LDST 102 should consider registering for LDST 101 and/or LDST 210.

## About Applying to the Jepson School

Students wishing to major or minor in leadership studies should apply for admission to the Jepson School during the fall semester of sophomore year. Questions about applying and the admissions process should be directed to Dr. Kerstin Soderlund (ksoderlu@richmond.edu). For complete details, visit: <https://jepson.richmond.edu/student-resources/admission/index.html>.

## Core Requirements

The number of LDST units needed to major is 12, including:

- LDST 101 Leadership and the Humanities
- LDST 102 Leadership and the Social Sciences
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science (or approved substitute)
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—one in the spring of junior year; one in the fall of senior year)
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488/489.